

Music development plan summary: Cedar Children's Academy

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	1 st September 2025
Date this summary will be reviewed	1 st September 2026
Name of the school music lead	Lianne Brockwell
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Dynamics (Medway)
Name of other music education organisation(s) (if partnership in place)	Kent Music, Sing up

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Cedar Children's Academy years 1,2,4,5 and 6 follow the Sing Up! music curriculum. Year 3 are taught how to play the recorders. Each year group follows a termly scheme of work. The scheme outlines how support will be given to pupils with SEND and also provides support for those pupils needing further challenge. The Early Years Foundation Stage profile includes music statements that are covered in Reception and Nursery.

The schemes of work include between 3-6X40 minute lessons across the term.

Knowledge organisers are used alongside this to support with pupil's cognitive load and re-call of key information.

Part B: Extra-curricular music

Cedar Children's Academy runs musical clubs such as iRock and Dream Academy which provide pupils with further access to musical opportunities.

In addition to class teacher led lessons, Cedar benefits from a relationship with Dynamics and Medway Music Association. In partnership with Medway Council, we also provide additional recorder tuition for all year 3 classes (30 minutes per week) and peripatetic, small group lessons for 8 pupils. A music teacher also provides weekly tuition for pupils who would like to learn the keyboard or cello.

Parents may sign a consent form for their child to hire a cello through the Dynamics Instrument Scheme.

Part C: Musical experiences

Singing assemblies happen weekly for 20 minutes.

There is a cross-curricular approach to music and it is celebrated through a music display board within the school.

Pupils can take part in, 'Young Voices' and this year, pupils performed at the O2. This opportunity is due to take place annually along with Carols at the Cathedral.

Year 6 perform an end of year show in which music plays a vital role.

The school advertises music events throughout the year from Medway Music Association which parents can sign their child up to. This included a summer music course, music technology online, music beginner course, an instrumental course and later into 2025, the Carol Festival, Recorder ensemble, Ukulele ensemble and Choral festival.

In the future

Throughout 2025-26 I plan to build on musical experiences for the children by providing additional resources to be used within the indoor and outdoor classroom. I will look at which instruments need replacing across the school to improve lessons and develop instruments within the early years that can be made using household items. I am also in the process of arranging a KS2 musical performance of the Wizard of Oz involving singing performances from the whole school centred around our habits of mind (to be included in assembly) as well as visits from cultural musicians including a steel band.