



The New National Curriculum

End of Year expectations Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

Word reading:

- Match all 40+ graphemes to their phonemes
- Blend sounds in unfamiliar words and divide words into syllables
- Read compound words and words with contractions understanding that the apostrophe represents the missing letters
- Read words that end with 's, -ing, -ed, -est and start with un-

- Add -ing, -ed and -er to verbs (where no change is needed to the root word)
- Read words of more than one syllable

Comprehension:

- Talk about likes and dislikes
- Link what is heard or read to own experiences and make predictions about events in the text
- Retell key stories orally using narrative language
- Talk about the main characters within a well-known story and draw inferences from the text or illustrations
- Learn some poems and rhymes by heart
- Check that reading makes sense and self-correct

Writing

Transcription:

- Identify known phonemes in unfamiliar words
- Use syllables to divide words when spelling
- Use what is known about alternative phonemes to narrow down possibilities for accurate spelling
- Use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular
- Name all the letters of the alphabet in order and use letter names to show alternative spellings of the same phoneme
- Sit correctly, holding a pencil comfortably and correctly
- Form lower case letters, capital letters and digits 0-9

Composition/Grammar and Punctuation:

- Compose a sentence orally before writing it and combine words to make a sentence
- Sequence sentences in chronological order to recount an event or experience
- Re-read writing and leave spaces between words
- Know how the prefix 'un' can be added to words to change meaning
- Use the suffixes 's', 'es', 'ed', and 'ing' within writing
- Sequence sentences to form a narrative
- Join two sentences using 'and'
- Use full stops, question marks and exclamation marks
- Use capital letters to start sentences, for names and 'I'

Mathematics

- Count to and across 100, forward and backwards
- Count in multiples of 2, 5 and 10
- Count, read and write numbers to 100 in numerals
- Say what is one more or one less than any number
- Read and write numbers from 1 to 20 in numerals and words
Represent and use number bonds and related subtraction facts to 20
- Add and subtract 1-digit and 2-digit numbers to 20
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs
- Solve one-step problems involving all 4 operations and missing number problems

- Recognise, find and name a half and a quarter of an object, shape or quantity
- Compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time
- Measure and begin to record lengths and heights; mass/weight; capacity and volume; and time
- Recognise and know the value of different coins and notes
- Tell the time to the hour and half past the hour and draw hands on a clock face to show these times
- Sequence events in chronological order
- Recognise and use language relating to dates, including days, weeks, months and years
- Recognise and name common 2D shapes i.e.(rectangles/oblongs, squares, circles and triangles
- Recognise and name common 3D shapes (i.e. cuboids, cubes, pyramids and spheres
- Describe position, directions and movement, including half, quarter and three-quarter turns