



The New National Curriculum

End of Year expectations Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

Word reading:

- Decode fluently and automatically
- Blend sounds in words that contain the graphemes we have learnt.
- Recognise and read alternative sounds for graphemes.

- Read accurately words of two or more syllables that contain the same GPCs.
- Read words with common suffixes.
- Read common exception words.
- Read and comment on unusual correspondence between grapheme and phoneme.
- Read most words quickly and accurately when I have read them before without sounding out and blending.
- Read most suitable books accurately, showing fluency and confidence.

Comprehension:

- Talk about and give an opinion on a range of texts.
- Discuss the sequence of events in books and how they relate to each other.
- Use prior knowledge, including context and vocabulary, to understand texts.
- Retell stories, including fairy stories and traditional tales.
- Read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.
- Find recurring language in stories and poems.
- Talk about my favourite words and phrases in stories and poems.
- Recite some poems by heart, with appropriate intonation.
- Answer and ask questions.
- Make predictions based on what I have read.
- Draw (simple) inferences from illustrations, events, characters' actions and speech.

Writing

Transcription:

- Segment spoken words into phonemes and record these as graphemes.
- Spell words with alternative spellings, including a few common homophones.
- Spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
- Identify phonemes in unfamiliar words and use syllables to divide words.

Handwriting

- Form lower-case letters of the correct size relative to one another.
- Begin to use some of the diagonal and horizontal strokes needed to join letters. Know which letters are best left unjoined.
- Use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.

Composition/Grammar and Punctuation:

- Write narratives about personal experiences and those of others, both real and fictional.
- Write for different purposes, including real events.
- Plan and discuss the content of writing and record my ideas.
- Orally rehearse structured sentences or sequences of sentences.
- Evaluate my own writing independently, with friends and with an adult.

- Proof-read to check for errors in spelling, grammar and punctuation.
- Use subordination and co-ordination.
- Use expanded noun phrases.
- Consistently use the present tense and past tense correctly.
- Use the progressive forms of verbs in the present and past tense.
- Use capital letters for names of people, places, day of the week and the personal pronoun 'I'.
- Correctly use question marks and exclamation marks,
- Use commas to separate items in a list and apostrophes to show where letters are missing and to mark singular possession in nouns.

Mathematics

- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- read and write numbers to at least 100 in numerals and in words.
- compare and order numbers from 0 up to 100; using < > = signs.
- recognise the place value of each digit in a 2-digit number.
- identify, represent and estimate numbers using different representations, including the number line.
- use place value and number facts to solve problems.
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- add and subtract mentally, including: A 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers and adding three 1-digit numbers

- add and subtract numbers using concrete objects and pictorial representations, including: a 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers and adding three 1-digit numbers
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
- solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- solve problems with addition and subtraction applying my increasing knowledge of mental and written methods.
- recall and use multiplication and division facts for the 2, 5 and 10x tables, including recognising odd and even numbers.
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- write simple fractions.
- recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- compare and order lengths, mass, volume/capacity and record the results using $>$ $<$ and $=$.
- choose and use standard units to estimate and measure length/height in any direction in m and cm, mass in kg and g using scales, temperature in $^{\circ}\text{C}$ using thermometers and capacity in l and ml using measuring vessels.
- recognise and use symbols for \pounds and p and combine amounts to make a particular value.
- find different combinations of coins that equal the same amount of money.
- tell and write the time to five minutes, including quarter to/past and draw the hands on a clock face to show these times.
- compare and sequence intervals of time.
- know the number of minutes in an hour and the number of hours in a day.
- solve simple problems in a practical context involving addition and subtraction of money of the same units, including giving change.
- compare and sort common 2D and 3D shapes and objects.
- identify and describe the properties of 2D shapes, including the number of sides and line of symmetry in a vertical line.
- identify and describe the properties of 3D shapes including the number of edges, vertices and faces.
- identify 2D shapes on the surface of 3D shapes.
- order and arrange combinations of mathematical objects in patterns and sequences.

- use mathematical vocabulary to describe position, direction and movement (including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)).
- interpret and construct simple pictograms, tally charts, block diagrams and tables.
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- ask and answer questions about totalling and comparing categorical data.

