



The New National Curriculum

End of Year expectations Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

Word reading:

- Apply knowledge of root words, prefixes, suffixes when reading unfamiliar words
- Read further exception words (noting the difference between spelling and sound)
- Develop pronunciation of unfamiliar words

Comprehension:

- Read a range of fiction, poetry, plays and non-fiction texts and discuss what is read
- Read aloud and independently
- Understand how non-fiction books are structured and use them effectively
- Explain some of the different types of fiction books
- Predicting next events and drawing inference about a characters thoughts, feelings or motives
- Ask questions about a text and identify main points
- Explain how presentation and structure contribute to the meaning of text
- Prepare poems to read aloud and perform

Writing

Transcription:

- Spell words with additional prefixes and suffixes
- Recognise and spell homophones
- Check words in a dictionary
- Identify the root in longer words
- Spell words in Y3/4 word list
- Use diagonal and horizontal strokes to join letters
- Understand which letters should be left unjoined

Composition/Grammar and Punctuation:

- Discuss models of writing
- Compose sentences with wider range of structures and use a range of conjunctions
- Write a narrative with a clear structure, setting, characters and plot
- Write non-narrative using organisational devices such as headings, subheadings and paragraphs
- Suggest and make improvements and proof read writing
- Use the perfect form of verbs
- Use inverted commas to punctuate direct speech
- Express time, place and cause by using conjunctions, adverbs and prepositions

Mathematics

- Count from 0 in multiples of 4,8,25 and 100
- Compare, order, read and write numbers to 1000
- Find 10 and 100 more and less than any given number
- Solve number problems and practical problems
- Recognise the place value of 3 digit numbers
- Add and subtract mentally
- Use formal written methods for addition and subtraction (column subtraction and addition)
- Estimating answers and using the inverse to check
- Use multiplication and division facts for the 3, 4 and 8 times tables

- Mental multiplication and division, moving on to formal written methods
- Count up and down in tenths and understand what a tenth is
- Compare and order fractions with the same denominator
- Add and subtract fractions with same denominator
- Compare and measure lengths, mass and volume/capacity
- Tell time using 12 and 24 hour clock; and using roman numerals
- Tell time to nearest minute
- Know number of days in each month, year and leap year and the number of seconds in a minute
- Find perimeter of simple 2D shapes.
- Draw 2D shapes
- Recognise and make 3D shapes
- Understand what angles are, recognise right angles and identify angles less than and greater than a right angles
- Identify horizontal, vertical, parallel and perpendicular lines
- Interpret and present data in bar charts, pictograms and tables
- Solve one step and two step problems using data

