



## **The New National Curriculum**

### **End of Year expectations Year 4**

*This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.*

*All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.*

*If you have any queries or want support in knowing how best to help your child, please talk to your child's teacher.*

### **Reading**

#### **Word reading:**

- Apply knowledge of root words, prefixes and suffixes
- Read further exception words, noting the difference between spelling and sound
- Develop pronunciation of unfamiliar words

### **Comprehension:**

- Know which books to select for specific purposes
- Use a dictionary to check the meaning of unfamiliar words
- Discuss and record words and phrases that writers use to engage and impact on the reader
- Identify some of the literary conventions in different texts and simple themes
- Prepare poems to read aloud and to perform
- Explain the meaning of words
- Ask relevant questions to improve understanding of a text
- Infer meanings and begin to justify them with evidence.
- Predict what might happen from details stated and from the information deduced.
- Identify where a writer has used precise word choices for effect to impact on the reader
- Identify some text type organisational features, for example, narrative, explanation and persuasion
- Retrieve information from non-fiction texts
- Build on others' ideas and opinions about a text in discussion

### **Writing**

#### **Transcription:**

- Spell words with additional prefixes and suffixes
- Recognise and spell homophones
- Check words in a dictionary
- Spell words in Y3/4 word list

- Use diagonal and horizontal strokes to join letters
- Understand which letters should be left unjoined
- Handwriting is legible and consistent

### **Composition/Grammar and Punctuation:**

- Compose sentences with a wider range of structures and write sentences with more than one clause
- Orally rehearse sentences before writing
- Write a narrative with a clear structure, setting, characters and plot
- Suggest and make improvements and proof read writing
- Use directed speech in writing and punctuate it correctly
- Use appropriate nouns and pronouns within and across sentences
- Use noun phrases which are expanded by adding adjectives, nouns and prepositional phrases
- Use fronted adverbials followed by a comma
- Write in paragraphs
- Use apostrophes to mark plural possession

### **Mathematics**

- Count in multiples of 6, 7, 9, 25 and 1,000
- Order and compare numbers beyond 1,000
- Find 1,000 more or less than a given number
- Recognise the place value of each digit in a 4-digit number
- Read Roman numerals to 100
- Round any number to the nearest 10, 100 or 1,000
- Count backwards through zero to include negative numbers

- Add and subtract numbers with up to 4-digits using the formal written methods of columnar addition and subtraction
- Estimate and use inverse operations to check answers
- Solve addition and subtraction 2-step problems

- Recall multiplication and division facts up to 12x12.
- Recognise and use factor pairs
- Written multiplication of a 2-digit numbers by a 1-digit number
- Count up and down in hundredths and know what they are
- Recognise and show equivalent fractions
- Add and subtract fractions within the same denominator
- Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  and decimal equivalents of any number of tenths or hundredths
- Compare decimals and round to the nearest whole number
- Divide a number by 10 and 100
- Read, write and convert time between analogue and digital 12 hour and 24 hour clocks
- Convert between different units of measurements
- Measure and calculate perimeter and area
- Compare and classify geometric shapes and identify lines of symmetry in 2D shapes
- Identify acute and obtuse angles and compare and order angles
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Describe positions on a 2D grid as coordinates and plot points
- Interpret and present data in bar charts and time graphs and solve comparison, sum and difference problems