



The New National Curriculum

End of Year expectations Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

Word reading:

- Apply knowledge of root words, prefixes and suffixes
- Read further exception words, noting the difference between spelling and sound
- Develop pronunciation of unfamiliar words
- Re-read and read ahead to check for meaning

Comprehension:

- Talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. Discuss the features of each
- Read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are
- Identify significant ideas, events and characters; and discuss their significance
- Recite poems by heart, e.g. narrative verse, haiku
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action

Writing

Transcription:

- Form verbs with prefixes
- Convert nouns or adjectives into verbs by adding a suffix
- Understand the rules for adding prefixes and suffixes
- Spell words with silent letters
- Distinguish between homophones
- Check a words spelling and meaning in a dictionary and use a thesaurus
- Use a range of spelling strategies
- Spell words in Y5/6 word list
- Choose style of handwriting which is best suited for a specific task

Composition/Grammar and Punctuation:

- Discuss the audience and purpose of writing
- Start sentences in different ways
- Use the correct features and sentence structure matched to the text type being worked on
- Develop characters through action and dialogue.
- Establish a viewpoint as the writer through commenting on characters and events
- Use grammar and vocabulary to create an impact on the reader
- Use stylistic devices to create effects in writing and well-chosen detail to interest the reader
- Summarise a paragraph
- Organise my writing into paragraphs to show different information or events

- Use relative clauses
- Use adverbs or modal verbs to show a degree of possibility
- Use adverbials to link paragraphs.
- Use brackets, dashes and commas
- Use commas

Mathematics

- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- Read, write, order and compare numbers to at least 1,000,000.
- Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10000 and 100000
- Read negative numbers
- Add and subtract numbers mentally and use a formal written method
- Use rounding to check answers
- Solve addition and subtraction multi-step problems
- Identify multiples, factors, square and cube numbers and say whether a number up to 100 is prime
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Multiply using long multiplication and divide using short division
- Identify, name and write equivalent fractions of a given fraction

- Compare, order, add and subtract fractions whose denominators are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers
- Read and write decimal numbers as fractions
- Recognise and use thousandths
- Round decimals with 2 decimal places to the nearest whole number and 1 decimal place
- Read, write, order and compare numbers with up to 3 decimal places
- Recognise the percent symbol and know what percent is
- Write percentages as a fraction and as a decimal
- Convert between different units of metric measure and time.
- Convert between metric units and common imperial units
- Measure and calculate perimeter and area of rectangles and estimate the area of irregular shapes
- Estimate volume and capacity
- Distinguish between regular and irregular polygons
- Identify 3D shapes, including cubes and other cuboids, from 2D representations
- Identify, compare and draw angles and measure them in degrees.
- Identify, describe and represent the position of a shape following a reflection or translation
- Complete, read and interpret information in tables, including timetables

