



The New National Curriculum

End of Year expectations Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

Word reading:

- Apply knowledge of root words, prefixes and suffixes
- Use knowledge of phonemes and derivations to pronounce words correctly e.g. arachnophobia
- Develop pronunciation of unfamiliar words
- Read fluently, using punctuation to inform meaning.

Comprehension:

- talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. Discuss the features of each.
- read books that are structured in different ways.
- recognise texts that contain features from more than one text type.
- evaluate how effectively texts are structured and presented.
- read non-fiction texts to help with my learning.
- read accurately and check that I understand.
- recommend books to others and give reasons for my recommendation.
- identify themes in texts and key points in a text
- identify and discuss the conventions in different text types.
- recite a range of poems by heart, e.g. narrative verse, sonnet.
- prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Writing

Transcription:

- Convert verbs into nouns using a suffix
- Distinguish between homophones
- Understand that the spelling of some words need to be learnt specifically
- Use a range of spelling strategies
- Use a dictionary or thesaurus
- Spell words in Y5/6 word list
- Choose style of handwriting which is best suited for a specific task

Composition/Grammar and Punctuation:

- Identify the audience and purpose of writing
- Choose the appropriate form and register for a piece of writing
- Choose grammar, text features and vocabulary appropriate to the audience and level of formality
- Use a range of sentence starters
- Use developed noun phrases to add detail to sentences.
- Use the passive voice
- Use commas to mark phrases and clauses.
- sustain and develop ideas logically in narrative and non-narrative writing.
- Use character, dialogue and action to advance events in narrative writing.
- Summarise a text

- vary sentence structure depending whether formal or informal.
- use a variety of organisational and presentational devices correct to the text type.
- write in paragraphs which can clearly signal a change in subject, time, place or event.
- use the semi-colon, colon and dash. Use the colon to introduce a list and semi-colon within lists. Use a hyphen to avoid ambiguity.

Mathematics

- round any whole number to a required degree of accuracy and solve rounding problems
- solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts.
- use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- solve problems involving the calculation of percentages.
- multiply 1-digit numbers with up to two decimal places by whole numbers.
- perform mental calculations, including with mixed operations with large numbers.
- divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in various ways.
- use my knowledge of order of operations to carry out calculations involving all four operations.
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

- multiply simple pairs of proper fractions, writing the answer in its simplest form.
- divide proper fractions by whole numbers.
- associate a fraction with division and calculate decimal fraction equivalents.
- express missing number problems algebraically.
- find pairs of numbers that satisfy number sentences involving two unknowns.
- recognise, describe and build simple 3D shapes, including making nets.
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangle, quadrilateral and regular polygons.
- illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter.
- read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places.
- calculate the area of a parallelogram and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units.
- interpret and construct pie charts and line graphs and use these to solve problems.

