

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£21,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£21,200
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased number of children taking part in leadership activities Pupils will have positive attitudes towards PE and physical activity All pupils will receive 30 minutes exercise in school a day A reduction in inactive children Children will be active at break times and lunch times 	<ul style="list-style-type: none"> Increase adults who are swim trained and purchase more swim equipment. Introduce KS1 Play leaders to promote leadership within KS2 pupils and increase active playground games on the KS1 playground Introduce stations and games at lunch time that promote physical activity 		£10,600	<ul style="list-style-type: none"> New equipment purchased for PE lessons and playtimes. MDMS trained in different games for the children to play. Children encourage to be active during break and lunchtimes through the different games. Spare kit offered to children who do not have full kit. MYG promoted during assemblies and children attended. KS1 play leaders introduced 	<ul style="list-style-type: none"> Continue to update equipment for PE lessons and playtimes to ensure they remain engaging All PP children provided with a PE kit to ensure 100% participation KS1 play leaders to continue and rolled out to more individuals Larger playtime equipment purchased to promote active break and lunch times

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will have the opportunity to complete in sporting days and fundraising events Children will know why leading an active lifestyle is beneficial All children will participate in a whole school competition each term based on the skills they have been learning Children will know of clubs available to them in the local area Keeping active ideas to be shown to parents on social media or Seesaw	<ul style="list-style-type: none"> Participate in whole school events (Big Pedal, bike to school week) Most able children identified on new assessment grids Complete a sporting fundraising activity Take part in healthy living week in July Run bike ability	£2,120	<ul style="list-style-type: none"> Bike ability for Year 6 children Reception sponsored bounce More activities added to playground at lunchtime Intra school competitions completed each term. Sports day competitive across year groups with medals being awarded to 1 st place racers.	<ul style="list-style-type: none"> Increase number of active clubs at lunchtime with a greater variety e.g. something that may not be taught in lesson Increase the number of whole school competitive sporting events Participate in Scooter Skills and Balance Ability

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


<ul style="list-style-type: none"> Children receive quality PE lessons across the school Children are taught a range of skills and sports due to increased staff capability Children receive tailored lessons due to high quality assessment of their next steps Increasing the percentage of children who can swim 25 metres Children have access to safe PE equipment <p>Staff are aware of how to help children talk about their learning in PE.</p>	<ul style="list-style-type: none"> Lesson observations and team teaching Staff CPD by external providers Staff CPD on personal best in all lessons. PE equipment updated and shared with new staff. 	£1908	<ul style="list-style-type: none"> Lessons observed by PE lead Challenging more able course attended by PE lead STEP guidance shared with staff PE equipment purchased to be shared in next academic year Governor visit and lesson observations across the school 	<ul style="list-style-type: none"> Gymnastics practical training with staff including use of the wall bar. Staff to be trained in STEP for differentiation. More adults to be swim trained to increase the percentage of children who can swim 25 metres.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will participate in new sports and attend inter-sport competitions Children will attend all MYG to broaden experience with competitive sport 	<ul style="list-style-type: none"> Resources to teach a wide range of sports Ensure enough kit is available for all children to participate in sport Ensure equipment is safe to use and well maintained Ensure all equipment is adaptable for children with SEND Additional staff members 	£4,240	<ul style="list-style-type: none"> Broad and balanced curriculum to ensure children are able to participate in a range of different sports. New equipment purchased to aid the teaching of each sport. Children were given the opportunity to attend all MYG. Basketball hoops put up in the KS2 playground. New equipment purchased for 	<ul style="list-style-type: none"> Children will have the opportunity to take part in a variety of lunch time sporting activities across the year Variety of active lunch time clubs offered to pupils Trim trail added to encourage children to be active during their

	<p>trained to drive school minibus to help transport children to inter-sport competitions.</p> <ul style="list-style-type: none"> • Complete audit of current PE equipment • Basketball hoops to be put up for PE lessons and lunchtime 		<p>lunchtimes.</p> <ul style="list-style-type: none"> • New lunchtime games being played with children. 	<p>lunchtime</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • All children will be able to take part in competitions at the end of each term in school • Children will be able to track their progress against other classes across the year • Children will have the opportunity to take part in more intra - sport competitions • Increased number of children engaging in sporting activity • Children in year 5 and 6 to attend all MYG 	<ul style="list-style-type: none"> • Training on intra-sport competitions for staff • Intra school display updated by pupils on class progress • Personal best a key component in lessons • Additional staff members trained to drive school minibus to help transport children to inter-sport competitions. • Increase number of intra-school competitions to be completed each term. • Run sports day as intra school for each year group again in 2023 	<p>£2,332</p>	<ul style="list-style-type: none"> • Intra school competition results submitted and displayed in the hall. • Sports day run as intra school - class vs class. • MYG offered for year 5 and year 6 children. • MYG children were chosen based on skill and opportunities. 	<ul style="list-style-type: none"> • Increased number of sport clubs during and after school.

Signed off by	
Head Teacher:	C McNally
Date:	19.7.23
Subject Leader:	KJarman
Date:	18.7.23
Governor:	Nathan Holloway 
Date:	19/07/2023