

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,800 *will be updated alongside PP data from census
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,800 *will be updated alongside PP data from census

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:21,730		Date Updated:14 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupil will improve their understanding of how to be healthy Increased number of children taking part in leadership activities Pupils will have positive attitudes towards PE and physical activity All pupils will receive 30 minutes exercise in school a day A reduction in inactive children 	<ul style="list-style-type: none"> Healthy school assemblies throughout the year Professionals invited in during healthy living week Training for play leaders in Year 5 Staff CPD on making PE lessons fun and engaging Active lunch clubs available to children - resources will need to be bought for these clubs Create a club specifically focused on less active children Ensure playground is suitable for physical activity to be completed Re-launch daily mile to new staff and children Create more open spaces for children to be active in - pond area and gardening 		£10,000	<p>Paralympic and handball assembly 08.06.21</p> <p>Lunch equipment provided for each year group zone.</p> <p>Paralympic and handball staff training.</p> <p>Gymnastics external training KS1 and KS2</p> <p>Playground surface improved which has helped when teaching PE - much safer for children to practise tennis and hockey outside.</p> <p>Pond area maintenance completed.</p> <p>Pond monitors created with weekly maintenance carried out by pupils.</p>	<p>Increase number of intra-school competitions.</p> <p>Introduce a club targeted at inactive children.</p> <p>Sports Crew Training for a selection of pupils.</p> <p>Young leader training to encourage KS1 children to be active at lunch times.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will have the opportunity to complete in sporting days and fundraising events Children will know why leading an active lifestyle is beneficial All children will participate in a whole school competition each term based on the skills they have been learning Children will know of clubs available to them in the local area 	<ul style="list-style-type: none"> Participate in whole school events (Big Pedal, bike to school week) Staff training on intra-sport competitions to raise the profile of sport across the school Assessment tool for PE for all staff to use Most able children identified on new assessment grids Complete a sporting fundraising activity Take part in healthy living week in July Run balance ability, bike ability and scooter sills 	£130	<p>Assessment tool created to ensure children are tracked and provided relevant support when necessary.</p> <p>Healthy Living Week Assembly to the whole school.</p> <p>Bike ability booked for Summer Term. (Balance Ability and Scooter Skills have not run due to Covid 19)</p> <p>Sports days held as year groups.</p> <p>Dance club and Karate club held on school site and advertised to children at Cedar.</p>	<p>Increase participation in whole school events (Big Pedal, bike to school week).</p> <p>Increase number of active clubs on offer at lunch times.</p> <p>Active fundraising event to raise money for local charity.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Children receive quality PE lessons across the school Children are taught a range of skills and sports due to increased staff capability Children receive tailored lessons due to high quality assessment of their next steps Increasing the percentage of children who can swim 25 metres 	<ul style="list-style-type: none"> Lesson observations and team teaching Staff CPD by external providers Create progression document and planning folder for each year group Staff training on using STEP for differentiation Training for staff with children with disabilities using Top Sports ability 	<p>£600</p>	<p>Lesson observations of sports lead completed by NQT and trainee teachers</p> <p>Flow map created for children to reflect on what they are learning and why and then evaluate using their thinking hats - yellow hat what went well and blue hat next steps</p> <p>ROH Create and Dance workshops Spring Term.</p> <p>KS1 and KS2 Gymnastics for Spring Term to all staff.</p> <p>Paralympics and handball training to all Staff Summer Term.</p> <p>Progression document and planning folder provided for each year group to ensure consistency.</p>	<p>Staff CPD on personal best in all lessons.</p> <p>PE equipment updated and shared with new staff.</p> <p>Staff training on using STEP for differentiation</p> <p>ROH create and dance workshop with staff.</p> <p>Gymnastics practical training with staff including use of the wall bar.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 43%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <ul style="list-style-type: none"> • Children will participate in new sports and attend inter-sport competitions • Children will have the opportunity to take part in a variety of lunch time sporting activities across the year 	<ul style="list-style-type: none"> • Resources to teach a wide range of sports • Transport for attending inter-sport competitions • Ensure enough kit is available for all children to participate in sport • Ensure efficient storage is available for PE equipment so it can be accessed by all • Ensure equipment is safe to use and well maintained • Ensure all equipment is adaptable for children with SEND 	<p>£9000</p>	<p>Additional equipment bought for key sports.</p> <p>Kit maintained by additional groups bought.</p> <p>Kit provided for individual children without kit.</p> <p>PE store kept tidy and regular audits ensure there is enough equipment for each topic. Unsafe equipment is thrown ensuring equipment is well maintained.</p> <p>New lunchtime play equipment available for children.</p>	<p>Handball equipment required.</p> <p>Lunchtime equipment needed to year group zones.</p> <p>Netball and Basketball lines and hoops needed.</p> <p>Table Tennis outdoor table to increase range of sports offered at lunchtime.</p> <p>Additional staff members trained to drive school minibus to help transport children to inter-sport competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will be able to take part in competitions at the end of each term in school Children will be able to track their progress against other classes across the year Children will have the opportunity to take part in more intra - sport competitions Increased number of children engaging in sporting activity Increased number of B and C teams attending inter school competitions 	<ul style="list-style-type: none"> Training on intra-sport competitions for staff B and C teams to attend inter-sport competitions Intra school display updated by pupils on class progress Personal best a key component in lessons 	£1000	Personal best part of PE lessons. New reflection flow maps introduced to PE lessons to discuss new skills learnt and next steps. Year groups sports days.	Additional staff members trained to drive school minibus to help transport children to inter-sport competitions. Increase number of intra-school competitions. Increased number of sport clubs during and after school.

Signed off by	
Head Teacher:	<i>K L Jones</i>
Date:	20.07.21
Subject Leader:	Stephanie Taylor
Date:	14.07.21
Governor:	<i>D. MORRISON</i> <i>D Morrison</i>
Date:	20.07.21

Created by:  **Association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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