

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£0.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0.00
Total amount allocated for 2021/22	£ 21,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 21,800		Date Updated: 20.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 11
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased number of children taking part in leadership activities</li> <li>Pupils will have positive attitudes towards PE and physical activity</li> <li>All pupils will receive 30 minutes exercise in school a day</li> <li>A reduction in inactive children</li> <li>Children will be active at break times and lunch times</li> </ul>	<ul style="list-style-type: none"> <li>Sports Crew Training for a selection of pupils.</li> <li>Young leader training to encourage KS1 children to be active at lunch times.</li> <li>Healthy school assemblies throughout the year</li> <li>Active lunch clubs available to children</li> <li>Create a club specifically focused on inactive children</li> <li>Promote use of open spaces for children to be active in - pond area, gardening etc.</li> </ul>		£2,400	<p>Sports crew 3.3.22</p> <p>Sleep assembly 16.09.21 on the importance of getting enough sleep for their mental and physical wellbeing.</p> <p>Healthy family life assembly 22.10.21 discussing how to lead a healthy life and what healthy choices they can make.</p> <p>Active lunch clubs been running since September.</p> <p>Pond monitors trained</p>	<p>Sports crew from 2021/2022 year will be involved in MYG and reporting on what is happening in school.</p> <p>Plan to rebook for 2022/2023 year so the 2021/2022 Sports Crew can work with 2022/2023 Sports Crew.</p> <p>Young leader training in September.</p> <p>Trim trail to be added in 2022/2023 to increase use of open spaces</p> <p>Plans to get more visitors into assemblies. Eg. Smoothie bike</p> <p>More to be swim trained and</p>

				swim equipment bought.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %17
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children will have the opportunity to complete in sporting days and fundraising events</li> <li>Children will know why leading an active lifestyle is beneficial</li> <li>All children will participate in a whole school competition each term based on the skills they have been learning</li> <li>Children will know of clubs available to them in the local area</li> <li>High participation in active lunch time clubs offered</li> </ul>	<ul style="list-style-type: none"> <li>Participate in whole school events (Big Pedal, bike to school week)</li> <li>Most able children identified on new assessment grids</li> <li>Complete a sporting fundraising activity for a local charity</li> <li>Take part in healthy living week in July</li> <li>Run balance ability, bike ability and scooter skills</li> <li>Increase number of active clubs on offer at lunch times.</li> </ul>	£3,600	<p>Most able being identified through assessment.</p> <p>Intra school competitions being held in KS2.</p> <p>Walk to count challenge WC 16.5.22.</p> <p>Reception sponsored bounce.</p> <p>KS2 and KS1 lunch time equipment.</p> <p>Muddy madness event.</p> <p>More children have been attending lunch clubs.</p>	<p>Bike ability, balance ability and scooter skills next year.</p> <p>Organise more whole school sporting events.</p> <p>Try to offer more variety of lunchtime clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%16
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children receive quality PE lessons across the school</li> <li>Children are taught a range of skills and sports due to increased staff capability</li> <li>Children receive tailored lessons due to high quality assessment of their next steps</li> </ul> Increasing the percentage of children who can swim 25 metres	<ul style="list-style-type: none"> <li>Lesson observations and team teaching</li> <li>Staff CPD by external providers</li> <li>Staff CPD on personal best in all lessons.</li> <li>PE equipment updated and shared with new staff.</li> </ul>	£ 3,400	Upper KS2 PE observations carried out by SS.  New PE equipment bought for KS1 and KS2.  Staff have seen and been able to use new equipment.	Staff training on using STEP for differentiation.  Gymnastics practical training with staff including use of the wall bar.  More adults to be swim trained to increase percentage who can swim 25 metres.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Children will participate in new sports and attend inter-sport competitions</li> <li>Children will have the opportunity to take part in a variety of lunch time sporting activities across the year</li> <li>Variety of active lunch time clubs</li> </ul>	<ul style="list-style-type: none"> <li>Resources to teach a wide range of sports</li> <li>Ensure enough kit is available for all children to participate in sport</li> <li>Ensure equipment is safe to use and well maintained</li> <li>Ensure all equipment is adaptable for children with</li> </ul>	£ 7,500	Table tennis tables set up in an outdoor space.  Additional staff members have had minibus training.  Lunchtime equipment ordered for KS2.	Another member of staff to learn to drive the minibus.  Another audit of PE equipment to add more next year.  Basketball hoops to be put up for access during lunchtime and PE lessons.

<p>offered to pupils</p>	<p>SEND</p> <ul style="list-style-type: none"> <li>• Additional staff members trained to drive school minibus to help transport children to inter-sport competitions.</li> <li>• Netball and Basketball lines and hoops needed.</li> <li>• Table Tennis outdoor table to increase range of sports offered at lunchtime.</li> <li>• Handball equipment required.</li> <li>• Lunchtime equipment needed to year group zones.</li> </ul>		<p>Audit of PE equipment and list created for new orders.</p> <p>Old equipment removed.</p> <p>Range of lunchtime clubs.</p>	<p>Trim trail to encourage children to keep active during break and lunchtime.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will be able to take part in competitions at the end of each term in school</li> <li>Children will be able to track their progress against other classes across the year</li> <li>Children will have the opportunity to take part in more intra - sport competitions</li> <li>Increased number of children engaging in sporting activity</li> <li>Increased number of B and C teams attending inter school competitions</li> </ul>	<ul style="list-style-type: none"> <li>Training on intra-sport competitions for staff</li> <li>B and C teams to attend inter-sport competitions</li> <li>Intra school display updated by pupils on class progress</li> <li>Personal best a key component in lessons</li> <li>Additional staff members trained to drive school minibus to help transport children to inter-sport competitions.</li> <li>Increase number of intra-school competitions.</li> </ul> <p>Increased number of sport clubs during and after school.</p>	£ 4,900	<p>Additional staff members have had minibus training.</p> <p>PPG afterschool multi-skills club running in Term 4.</p> <p>B and C teams attended.</p> <p>Increased sports clubs at lunchtime.</p> <p>Intra schools display has been updated.</p> <p>Sports day was intra school.</p>	<p>Intra school competitions at the end of term.</p> <p>More staff members to be minibus trained.</p> <p>Organise for similar PPG club to continue next academic year.</p> <p>Keep up same level of active lunchtime clubs, if not improve on numbers.</p> <p>Run Sports day as intra school again next year.</p>

Signed off by	
Head Teacher:	C.McNally
Date:	23.7.2022
Subject Leader:	KJarman
Date:	21/7/22
Governor:	Nathan Holloway



Date:	23.07.22
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