

Year 1 Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Old Bear	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
	Narrative: Finding Narrative Purpose: To retell a story	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
	Recount: Messages Purpose: To inform and explain events that have happened	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct
Maths	Place value Addition and subtraction within 10		Place value Addition and subtraction within 20 Length and height Mass and volume Money		Multiplication and Division Fractions Geometry Place Value within 100 Time	
Science	The human body <ul style="list-style-type: none"> Identify, name and label body parts senses Seasonal changes <ul style="list-style-type: none"> Autumn – changes over time last 	Materials <ul style="list-style-type: none"> wood, plastic, glass and metal Objects and materials Properties of materials: Melt and freeze. Float or sink? Does it absorb water? Seasonal changes <ul style="list-style-type: none"> Winter – changes over time 	Planting A <ul style="list-style-type: none"> Plant seeds Animals <ul style="list-style-type: none"> Animal subgroups: mammals, reptiles, amphibians, fish and birds 	Caring for the planet Seasonal changes <ul style="list-style-type: none"> Spring – changes over time Planting B <ul style="list-style-type: none"> Observing changes 	Plants <ul style="list-style-type: none"> Parts of plants Parts of trees Where plants grow Deciduous trees Coniferous trees Where trees grow Planting C <ul style="list-style-type: none"> Planting and observing changes 	Growing and cooking <ul style="list-style-type: none"> Looking at where food comes from Seasonal changes <ul style="list-style-type: none"> Summer – changes over time
R.E	How did the world begin? Christianity, Judaism, Hinduism	What do some people believe God looks like? Christianity, Hinduism. Islam Additional celebration lesson: Christmas	What is God's job? Christianity Jewish, Muslim, Hindu, Christianity, Zoroastrianism	Why should we care for the world? Jewish, Muslim, Hindu, Jain and Humanist Additional lesson – Easter story	How do we know babies are special? Muslim, Hindu, Christian, Humanist	Why should we care for others? Sikh, Christianity, Jewish, Muslim, Humanist
History			Individuals who made History i.e. Christopher Columbus	Events that are significant internationally i.e. Bessie Coleman		Great Fire of London
Geography	Fieldwork	Brazil – human and physical features/comparison between Strood			The United Kingdom i.e. countries and capitals	
Art and Design	Drawing- make your mark			Sculpture and 3D: Paper play		Painting and mixed media: Colour splash.
Design and Technology		Freestanding structures	Food <ul style="list-style-type: none"> Preparing fruit and vegetables 		Sliders and levers	
Music	The king is in the castle	Colonel Hathi's march Magical musical aquarium	Football	'Dawn' for the sea interludes Musical conversations	Cat and mouse Dancing and drawing to Nautilus	Come dance with me
Computing	Getting Started - login	Rocket to the moon	Programming- Beebots	Algorithms- Unplugged	Intro to data	Digital imagery

P.S.H.E.	Setting ground rules Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing
P.E.	Feet 1	Growing – dance	Body Parts – using equipment	Rackets Bats and Balls	Running 1 Jumping 1	Team Building
Languages (French)	Greetings	Greetings	Numbers 1-5	Numbers 1-10	Colours	Review of the year

Year 2 Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	A River	The Night Gardener	The Bog Baby	Grandad's Island	The King Who Banned the Dark	Rosie Revere
	Narrative: Circular Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Non-Fiction: Persuasive Letter Purpose: To persuade	Narrative: Invention Narrative Purpose: To narrate
	Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Narrative: Banning Narrative Purpose: To narrate	Explanation: How a machine works Purpose: To explain
Maths	Place Value Addition and Subtraction Money Multiplication and Division		Multiplication and Division Statistics Properties of Shape Fractions		Length and Height Position and Direction Time Mass, Capacity and Temperature	
Science	Animals' need for survival <ul style="list-style-type: none"> Mammals, Birds Fish, Amphibians, Reptiles Humans Humans <ul style="list-style-type: none"> Exercise Food Hygiene Teeth 	Materials <ul style="list-style-type: none"> Explore materials Wood, paper and cardboard Brick and rock Glass and plastic Metal Fabrics Same object, different materials 	Plants (light and dark) <ul style="list-style-type: none"> Explore plants Plant parts What do plants need to grow? Plan – light and dark Investigate – light and dark Findings – light and dark Living things and their habitats	Living things and their habitats <ul style="list-style-type: none"> Habitats in my local area Polar habitats Desert habitats Ocean habitats Woodland habitats Plants (Light and dark) <ul style="list-style-type: none"> Microhabitats Habitats and diet Food chains Living, dead or never alive 	Plants (bulbs and seeds) <ul style="list-style-type: none"> Bulb or seed? What do plants need to grow? Plan – Bulb and seeds Plant – bulb and seeds Findings – Bulb and seeds 	Growing up <ul style="list-style-type: none"> Parent and offspring Life cycle of humans Life cycles of different mammals Life cycle of amphibians Life cycle of a butterfly Butterfly diary Wildlife <ul style="list-style-type: none"> What does wildlife do for us? What can we do for wildlife?
R.E	Respectful religion and world views. Why do we need to give thanks? <ul style="list-style-type: none">Hindu, Christian, Humanist	What do candles mean to people? <ul style="list-style-type: none">Christian, Hindu, Jewish	How do we know some people feel a special connection to God? <ul style="list-style-type: none">Sikh, Muslim, Christian, Jewish, Hindu	What is a prophet? <ul style="list-style-type: none">Christian, Muslim, Jewish, Sikh	How do some people talk to God? <ul style="list-style-type: none">Muslim, Jewish, Hindu	Where do some people talk to God? <ul style="list-style-type: none">Hindu, Alevi, Muslim, Sikh
History		Significant individuals i.e. Florence Nightingale	Local History i.e. Rochester Castle Battle of Hastings		Land Ahoy! – Significant sailors and their impact nationally and internationally.	
Geography	Map work i.e. oceans, continents, equator			Field work		Human and Physical geography i.e. UK/Australia
Art and Design	Craft and Design Map it out			Painting and mixed media Life in colour	Sculpture and 3d Clay houses	
Design and Technology		Food <ul style="list-style-type: none"> Preparing fruit and vegetables 	Textiles <ul style="list-style-type: none"> Templates and joining techniques 			Mechanisms <ul style="list-style-type: none"> Wheels and axles
Music	Rockpool rock	Carnival of the animals	Creepy castle	Orawa Trains	Charlie Chaplin Swing-a-long with Shostakovich	Grandma Rap!
Computing	What is a computer	Word Processing	Programming 1: Algorithms and Debugging	Programming 2: Scratch Jr	Data + Spreadsheets	Stop Motion

P.S.H.E.	Setting ground rules Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Citizenship Economic wellbeing
P.E.	Hands 1 <ul style="list-style-type: none">Ball skills eg. Dribbling and spatial awareness	Hands 2 <ul style="list-style-type: none">Throwing underarmThrowing overarm	Linking <ul style="list-style-type: none">Movement, balancing and sequencing	Mr Candy's Sweet Shop <ul style="list-style-type: none">Movement and expressionDance, coordination and sequencing	Jumping <ul style="list-style-type: none">BalancingSpatial awarenessTeamwork	Rackets, bats and balls <ul style="list-style-type: none">Hand-eye coordinationAccuracy and control
Languages (French)	Greetings and introductions	Numbers 1-10	Colours	Numbers 1-20	Body parts	Review of the year

Year 3 Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Journey to Jo'burg	The wild robot	The wild way home	Fireworks makers daughter	Charlotte's web	Secrets of a Sun King
Writing	Rhythm of the Rain	The Iron Man	Into the forest		Fox	Egyptology
	Narrative: Setting Narrative Purpose: To narrate	Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate		Narrative: Fable Narrative Purpose: To narrate	Narrative: Egyptian Mystery Narrative Purpose: To narrate
	Recount: River Information Leaflet Purpose: To inform	Explanation: Trap Explanation Purpose: To explain	Recount: Newspaper Report Purpose: To recount		Information: Foxes Information Report Purpose: To inform	Information: Secret Diary Purpose: To recount
Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Money Statistics Length and Perimeter Fractions		Fractions Time Properties of Shape Mass and Capacity	
Science	Animals <ul style="list-style-type: none"> Skeletons Movement Nutrition and diet 	Sustainability <ul style="list-style-type: none"> Food waste Chemistry <ul style="list-style-type: none"> Rocks 	Materials <ul style="list-style-type: none"> Fossils Soils Light	Living things and their habitats <ul style="list-style-type: none"> Function of plant parts Requirements for life Water transportation Flowers as part of lifecycle. 	Magnets Sustainability <ul style="list-style-type: none"> Biodiversity 	Light and Dark <ul style="list-style-type: none"> light vs dark reflection protection from the sun shadows
R.E	What makes us human? <ul style="list-style-type: none"> Hindu, Christian, Buddhist, Humanist 	Where do our morals come from? <ul style="list-style-type: none"> Christian, Jewish, Buddhist, Muslim, Hindu, Humanist 	Is scripture central to religion? <ul style="list-style-type: none"> Jewish, Muslim, Christian 	What happens if we do wrong? <ul style="list-style-type: none"> Hindu, Muslim, Humanist, Christian, Jewish 	Why is water symbolic? <ul style="list-style-type: none"> Christian, Sikh, Muslim, Shinto 	Why is fire use ceremonially? <ul style="list-style-type: none"> Hindu, Sikh, Zoroastrianism
History			Stone Age to Bronze Age		Romans	Ancient Egypt
Geography	Compasses, climate and tropics	Fairtrade and map work		Comparison with volcanic regions		
Art and Design	Drawing- Growing artists		Sculpture 3D – Abstract shape and space		Craft and design – Ancient Egyptian Scrolls	
Design and Technology		Food <ul style="list-style-type: none"> Healthy Diet 		Textiles <ul style="list-style-type: none"> 2D shape to 3D product 		Mechanical Systems <ul style="list-style-type: none"> Levers and linkages
Music	Chilled out clap rap	I've been to Harlem	Nao chariya de/mingulay Latin dance	Latin dance From a railway carriage	Samba with Sergio Just three notes	Fly with the stars
Computing	Networks	Journey inside a computer	Emailing	Scratch	Comparison Card Database	Creating Media: Video Trailers
P.S.H.E.	Setting ground rules Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing
P.E.	Football Dance- Weather	Basketball Mindfulness	Tennis Communication and tactics	Hockey Gymnastics (Canon and unison)	Tag Rugby Netball	Rounders Athletics <ul style="list-style-type: none"> Sports Day Prep
Languages (French)	Rigalo 1 Unit 1 – 1 Unit 2		Rigalo 1 Unit 3 – 1 Unit 4		Rigalo 1 Unit 5 – 1 Unit 6	

Year 4 Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	The Abominables	The Song of the Dolphin Boy	The Girl who Stole an Elephant	Thieves of Ostia	Song for a Whale	Land of Roar
Writing	The Whale	Leaf	Arthur and the Golden Rope	The Lost Happy Endings	The Journey	Manfish
	Narrative: Setting Narrative Purpose: To narrate	Narrative: Outsider Narrative Purpose: To narrate	Narrative: Myth Narrative Purpose: To narrate	Narrative: Twisted Narrative Purpose: To narrate	Narrative: Refugee Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
	Recount: Newspaper Report Purpose: To recount	Information: Information Report Purpose: To inform	Information: Defeating a Viking monster Purpose: To inform	Persuasion: Letter Purpose: To persuade	Recount: Diary Purpose: To recount	Recount: Jacques Cousteau Biography Purpose: To recount
Maths	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
Science	Living things and their habitats <ul style="list-style-type: none"> Group and classify living things Materials <ul style="list-style-type: none"> States of matter 	Materials <ul style="list-style-type: none"> Evaporation and condensation in the water cycle 	Sound <ul style="list-style-type: none"> how sound is made find patterns in pitch and volume 	Electricity <ul style="list-style-type: none"> simple circuits conductors and insulators 	Living things and their habitats <ul style="list-style-type: none"> Habitats Sustainability <ul style="list-style-type: none"> Deforestation 	Animals including Humans <ul style="list-style-type: none"> digestive system teeth food chains
R.E	Are all religions equal? Baha'i, Sikhism, Hinduism	What makes some texts sacred? Sikhism, Hinduism, Buddhism Additional lesson: How is Christmas part of a bigger story	Just how important are our beliefs? Sikhism, Islam, Judaism, Hinduism, Christianity	Who was Jesus really? Christianity, Judaism, Islam Additional lesson: How is Easter celebrated around the world?	Why is the bible the best-selling book of all time? Christianity	Does the language of scripture of matter? Christianity, Islam, Judaism
History	Anglo-Saxons			Vikings		History of Medicine
Geography		Study of North America	Map work with grid references		Environmental concerns	
Art and Design	Drawing: Power prints		Painting and mixed media: Life in colour		Craft and design: Fabric of nature	
Design and Technology		Food <ul style="list-style-type: none"> Healthy and varied diet 		Structures <ul style="list-style-type: none"> Shell structures 		Electrical Systems <ul style="list-style-type: none"> Simple circuits
Music	The Pink Panther Theme	Composing with colour	The doot doot song	Fanfare for the common man Spain	Global Pentatonics The horse in motion	Favourite songs
Computing	Further coding with scratch	Computer systems and network: collaborative learning	Investigation weather Look at Tinkercad instead of junk modelling	Computational thinking	HTML	Website design
P.S.H.E.	Setting ground rules Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing
P.E.	Mindfulness/ Tennis (Swimming)	Football/Dance (Space) (Swimming)	Hockey (Swimming)	Gymnastics : Bridges (Swimming)	Basketball (Swimming)	Rounders/ Athletics Sports Day Prep (Swimming)
Languages (French)	Rigalo 1 Unit 7 – 1 Unit 8		Rigalo 1 Unit 9 – 1 Unit 10		Rigalo 1 Unit 11 – 1 Unit 12	

Year 5 Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Holes	Boy in the Girl's Bathroom	The Boy at the back of the class	Where the World turns Wild	Hacker	Who let the God's out?
Writing	When we Walked on the Moon	FARThER	The Hound of the Baskervilles	The Promise	The Lost Book of Adventure	King Kong
	Narrative: Exploration Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Cliff hanger Narrative Purpose: To narrate	Narrative: Character Narrative Purpose: To narrate	Narrative: Survival Narrative Purpose: To narrate	Narrative: Dilemma Narrative Purpose: To narrate
	Recount: Formal Mission Log Purpose: To recount	Recount: Letter Purpose: To recount	Recount: Formal Report Purpose: To inform	Persuasion: Bargain Letter Purpose: To persuade	Explanation: Survival Guide Purpose: To explain	Discussion: Balanced Argument Purpose: To discuss
Maths	Place Value Addition and Subtraction Statistics Multiplication and Division Perimeter and Area		Multiplication and Division Fractions Decimals and Percentages		Decimals Properties of Shape Position and Direction Converting units Volume	
Science	Forces <ul style="list-style-type: none"> Friction Air Resistance Plan, investigate and evaluate – parachute Plan and investigate – water resistance Explore gravity Use small forces for greater effects. 	Space <ul style="list-style-type: none"> The Solar System The Planets Modelling Motion of the Earth and planets The Solar System – ideas over time Planet Earth Night and day The moon 	Properties of materials <ul style="list-style-type: none"> Test magnetic, transparency and hardness Test materials - electrical conductivity Insulating heat experiment Use of everyday materials 	Animals including humans <ul style="list-style-type: none"> The human life cycle Babies and children Adolescence and puberty Adults and the elderly Gestation periods of mammals Gestation periods and lifespan 	Reproduction A <ul style="list-style-type: none"> Sexual reproduction in mammals Reproductive parts in plants Pollination Asexual reproduction Cloning plants 	Reproduction B <ul style="list-style-type: none"> Findings – clone plants Grow plants from cuttings. Reversible and irreversible changes <ul style="list-style-type: none"> Dissolving Separate materials – filtering and sieving Solutions and evaporating Reversible changes Irreversible changes
R.E	Why do people have to stand up for what they believe in? <ul style="list-style-type: none"> Christian, Muslim and Sikh 	Why doesn't Christianity always look the same? <ul style="list-style-type: none"> Christian 	What happens when we die? Part 1 <ul style="list-style-type: none"> Jewish, Christian, Muslim, Humanist 	What happens when we die? Part 2 <ul style="list-style-type: none"> Hindu, Buddhist and Sikh 	Who should get to be in charge? <ul style="list-style-type: none"> Muslim, Sikh and Christian 	Why are some places in the world significant to believers? <ul style="list-style-type: none"> Christian, Jewish, Buddhist, Muslim, Sikh and Hindu
History	Victorians		Tudors			Ancient Greece
Geography		Map work		Rivers	Local Geography – Allotments/Farming	
Art and Design		Drawing: <i>I need space</i>	Sculpture and 3D: <i>Interactive installation</i>	Painting and Mixed Media: <i>Portraits</i>		
Design and Technology	Structures <ul style="list-style-type: none"> Frame structures 				Combined with computing: Electrical Systems <ul style="list-style-type: none"> Complex circuits 	Food <ul style="list-style-type: none"> Celebrating culture
Music	What shall we do with the drunken sailor?	Why we sing. Epoca	Introduction to songwriting. Madina tun nabi	Three Little Birds	Building a groove Balinese gamelan	Kisne banaaya
Computing	Mars Rover 1	Mars Rover 2	Stop Motion Animation	Search Engines	Combined with DT: Crumble	Sonic Pi / scratch
P.S.H.E.	Setting ground rules Family and relationships	Family and relationships Health and wellbeing	Health and wellbeing Citizenship	Citizenship Economic wellbeing	Economic Wellbeing	Safety and the changing body

					Safety and the changing body – PiXL lessons – ready for work	
P.E.	Invasion Games <ul style="list-style-type: none">• Tag Rugby Net Games <ul style="list-style-type: none">• Badminton	Invasion Games <ul style="list-style-type: none">• Hockey• Netball	Invasion Games <ul style="list-style-type: none">• Basketball• Street Art – Dance	Striking and Fielding <ul style="list-style-type: none">• Kwik Cricket Gymnastics <ul style="list-style-type: none">• counter-balance and counter-tension	Invasion Games <ul style="list-style-type: none">• Football Athletics <ul style="list-style-type: none">• Sports Day Prep	Net Games <ul style="list-style-type: none">• Tennis• OAA
Languages (French)	Rigalo 2 Unit 1 – 2 Unit 2		Rigalo 2 Unit 3 – 2 Unit 4		Rigalo 2 Unit 5 – 2 Unit 6	

Year 6 Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	The boy in the tower	Sky Song	Private Peaceful	Once	No Ballet Shoes in Syria	Pig Heart Boy
Writing	Rose Blanche	A Story Like the Wind	The Origin of the Species	The Ways of the Wolf	Shackleton's Journey	Hansel and Gretel
	Recount: Diary Purpose: To recount	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Discovery Narrative Purpose: To narrate	Recount: Documentary Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss Narrative: Hunted Narrative Purpose: To narrate	Narrative: Endurance Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate
Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Position and Direction		Decimals Percentages Algebra Converting Units Perimeter, Area and Volume Ratio		Revision of key concepts and application to life	
Science	Living things and their habitats <ul style="list-style-type: none"> Conditions for life Group organisms Classify animals Classify plants Micro-organisms Classify micro-organisms Carl Linneaus 	Electricity <ul style="list-style-type: none"> Construct and draw series circuits using symbols Complete and incomplete circuits Variations within circuits Voltage 	Light <ul style="list-style-type: none"> How we see Light and straight lines Shadow formation Plan, investigate and evaluate – shadows Refraction Explore light 	The circulatory system <ul style="list-style-type: none"> The circulatory system Blood The heart Blood flow in the heart Oxygenated and deoxygenated blood Dissection of the heart Diet, drugs and lifestyle <ul style="list-style-type: none"> Diet Drugs Cigarettes Heart rate 	Variation <ul style="list-style-type: none"> Inheritance and characteristics Adaptations <ul style="list-style-type: none"> Animal adaptations Plant adaptations Evolution Charles Darwin Natural Selection Darwin's finches 	Fossils <ul style="list-style-type: none"> Fossil formation Explore fossils Mary Anning Projects <ul style="list-style-type: none"> Melting points Thermal conductivity
R.E	Why does religion look different around the world? -Jewish -Muslim -Christian	Why does religion look different around the world? (Part 2) -Hindu -Sikh -Buddhist -Jain	Why is it better to be there in person? - Muslim - Jewish - Christian - Humanist	Why is there suffering? (Part 1) -Jewish -Christian -Zoroastrianist -Buddhist	Why is there suffering? (Part 2) -Shinto -Buddhist -Sikh -Humanist	What place does religion have in our world today? -Multiple world views
History			WW1	WW2		Maya Civilisation
Geography	Map work i.e. 6 figure grid references, biomes	Natural disasters Study of Medway and British trade			Amazon rainforest comparison	
Art and Design	Craft and design Photo opportunity		Drawing Make my voice heard		Sculpture and 3D Making memories	
Design and Technology		Textiles/Graphic Design <ul style="list-style-type: none"> Combining different fabric shapes 		Mechanical Systems <ul style="list-style-type: none"> Pulleys, gears or cams 		Food <ul style="list-style-type: none"> Celebrating culture and seasonality
Music	You to me are everything	Ain't gonna let nobody	Hey, Mr Miller	Twinkle variations	Nobody knows	Race!

	Shadows			Exploring identity		Composing for protest
Computing	Bletchley Park	Big Data 1	Big Data 2	Exploring AI	Intro to python	Skills showcase
P.S.H.E.	Setting ground rules Family and relationships	Health and wellbeing	Health and wellbeing Safety and the changing body	Citizenship Economic wellbeing	Economic wellbeing	Economic wellbeing Identity Conception & birth (parents can withdraw)
P.E.	Hockey Basketball	Badminton Football	Gymnastics Rugby	Netball Dance	Athletics Cricket	Tennis OAA/Problem solving
Languages (French)	Rigalo 2 Unit 3 – 2 Unit 4		Rigalo 2 Unit 5 – 2 Unit 6		Rigalo 2 Unit 7 – 2 Unit 8	

Additional Notes:

French has seen a new scheme implemented in May 2022 so the progression of content will change over the subsequent three years