

## Year 1 Curriculum Map

| <b>Term</b>                  | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>  | <b>Spring 2</b>   | <b>Summer 1</b>  | <b>Summer 2</b>  |
|------------------------------|---|--|--|---|--|--|
| <b>Topic</b>                 | <b>Brazil</b>   | <b>Paws, Claws and Whiskers</b>  | <b>Historical Superheros</b>   | <b>Enchanted Woodland</b>   | <b>Our Capital</b>   | <b>London's burning</b>  |
| <b>English</b>               | Supertato Carnival<br>Catastropea<br>Three Little Pigs – the Wolf's story | Where the Wild Things Are<br>The Tiger who came to tea   | Real life superheroes<br>Traction Man  | Little Red Riding Hood<br>The Last Wolf   | Paddington   | Vlad and the Great Fire of London<br>Paper Dolls                                 |
| <b>Maths</b>                 | Place value<br>Addition and subtraction within 10                         |  | Place value<br>Addition and subtraction within 20<br>Length and height<br>Mass and volume<br>Money |   | Multiplication and Division<br>Fractions<br>Geometry<br>Place Value within 100<br>Time |  |
| <b>Science</b>               | Everyday Materials<br>- objects and materials properties                  | Animals including humans<br>- Classification   | Healthy me<br>- body parts   | Living things and their Habitats<br>- name a variety of plants<br>- basic structure             | Living things and their Habitats<br>- seasonal changes                                 | Everyday Materials<br>- compare and group  |
| <b>R.E</b>                   | Christianity<br>- Does God want Christians to look after the world?       | Christianity<br>- What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | Christianity<br>- Was it always easy for Jesus to show friendship?                                 | Christianity<br>- Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Judaism<br>- Is Shabbat important to Jewish children?                                  | Judaism<br>- Are Rosh Hashanah and Yom Kippur important to Jewish children?      |
| <b>History</b>               |   |  | Individuals who made History<br>i.e. Christopher Columbus  | Events that are significant internationally<br>i.e. Bessie Coleman                              |  | Great Fire of London   |
| <b>Geography</b>             | Brazil – human and physical features/comparison between Strood            | Fieldwork  |  |   | The United Kingdom<br>i.e. countries and capitals                                      |  |
| <b>Art and Design</b>        | Folding, twisting, tearing and scrunching paper to form a collage.        |  |  | Andy Goldsworthy<br>Nature art  |  | Roy Lichtenstein<br>Pop art<br>*primary colours<br>*secondary colours<br>*mixing |
| <b>Design and Technology</b> |   | Sliders and levers   | Food<br>- Preparing fruit and vegetables   |   | Freestanding structures  |  |
| <b>Music</b>                 | Samba music topic and workshop  | Colonel Hathi's march  | Magical musical aquarium   | Football  | Cat and mouse  | Dancing and drawing to Nautilus  |
| <b>Computing</b>             | Getting Started   | Rocket to the moon   | Programming- Beebots   | Algoritms- Unplugged  | Intro to data  | Digital imagery  |
| <b>P.S.H.E.</b>              | Setting ground rules<br>Family and relationships                          | Family and relationships<br>Health and wellbeing   | Health and wellbeing<br>Safety and the changing body   | Safety and the changing body<br>Citizenship   | Citizenship<br>Economic wellbeing  | Economic wellbeing   |
| <b>P.E.</b>                  | Multi Skills  | Gymnastics   | Dance  | Striking and Fielding<br>- Kwik cricket   | Athletics<br>- Sports Day prep   | Invasion Games<br>- Tag rugby  |
| <b>Languages (French)</b>    | Greetings   | Greetings  | Numbers 1-5  | Numbers 1-10  | Colours  | Review of the year   |

### Year 2 Curriculum Map

| <b>Term</b>                  | <b>Autumn 1</b>  | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b>   |
|------------------------------|--|--|---|---|---|---|
| <b>Topic</b>                 | <b>Land Ahoy</b>   | <b>History Makers</b>  | <b>Towers, Tunnels and Turrets</b>  | <b>Towers, Tunnels and Turrets/Street Detectives</b>  | <b>Street Detectives</b>  | <b>Wriggle and Crawl</b>  |
| <b>English</b>               | The Twits<br>Lost and Found  | A Christmas Carol<br>Lighthouse Keeper's lunch                           | Tell me a Dragon<br>Dragon's Egg<br>Rumpelstiltskin<br>Little Red Riding Wolf         | Oliver Twist<br>Cops and Robbers  | Iron Man<br>Great Expectations  | The Wind in the Willows   |
| <b>Maths</b>                 | Place Value<br>Addition and Subtraction<br>Money<br>Multiplication and Division                              |  | Multiplication and Division<br>Statistics<br>Properties of Shape<br>Fractions         |   | Length and Height<br>Position and Direction<br>Time<br>Mass, Capacity and Temperature |   |
| <b>Science</b>               | Animals including humans<br>- basic needs<br>- growth  | Everyday materials<br>- suitability for use                              | Everyday materials<br>- manipulating materials  | Living Things and Their Habitats<br>- Food Chains<br>- Healthy Eating and exercise  | Plants<br>- seeds and bulbs<br>- needs of plants                                      | Living Things and Their Habitats<br>- living and dead<br>- habitats |
| <b>R.E</b>                   | Christianity<br>- What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? | Christianity<br>- Why do Christians believe God gave Jesus to the world? | Islam<br>- Does praying at regular intervals help a Muslim in his/ her everyday life? | Christianity<br>- Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? | Islam<br>- Does going to a Mosque give Muslims a sense of belonging?                  | Islam<br>- Does completing Hajj make a person a better Muslim?      |
| <b>History</b>               |  | Significant individuals<br>i.e. Florence Nightingale                     | Local History<br>i.e. Rochester Castle<br>Battle of Hastings                          |   | Land Ahoy! – Significant sailors and their impact nationally and internationally.     |   |
| <b>Geography</b>             | Map work<br>i.e. oceans, continents, equator   |  |   | Field work  |   | Human and Physical geography<br>i.e. UK/Australia                   |
| <b>Art and Design</b>        | Monet<br>Colour mixing<br>Painting   |  |   | Clay modelling  | William Morris<br>Printing  |   |
| <b>Design and Technology</b> |  | Food   | Textiles  |   |   | Mechanisms<br>- Wheels and axles                                    |

|                           |  |  |  |   |                                   |                                   |
|---------------------------|--|--|--|---|-----------------------------------|-----------------------------------|
|                           |  | - Preparing fruit and vegetables                 | - Templates and joining techniques                   |   |                                   |                                   |
| <b>Music</b>              | Rockpool rock                                    | Carnival of the animals                          | Creepy castle  | Orawa                                       | Charlie Chaplin                   | Grandma Rap!                      |
| <b>Computing</b>          | What is a computer                               | Word Processing                                  | Programming 1: Algorithms and Debugging              | Programming 2: Scratch Jr                   | Data + Spreadsheets               | Stop Motion                       |
| <b>P.S.H.E.</b>           | Setting ground rules<br>Family and relationships | Family and relationships<br>Health and wellbeing | Health and wellbeing<br>Safety and the changing body | Safety and the changing body<br>Citizenship | Citizenship<br>Economic wellbeing | Citizenship<br>Economic wellbeing |
| <b>P.E.</b>               | Speed, Agility and Quickness                     | Invasion games<br>Basketball                     | Gymnastics   | Dance                                       | Athletics<br>Sports Day prep      | Invasion Games<br>Hockey          |
| <b>Languages (French)</b> | Greetings and introductions                      | Numbers 1-10                                     | Colours  | Numbers 1-20                                | Body parts                        | Review of the year                |

### Year 3 Curriculum Map

| <b>Term</b>    | <b>Autumn 1</b>   | <b>Autumn 2</b>   | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>  | <b>Summer 2</b>  |
|----------------|---|---|---|--|--|--|
| <b>English</b> | How to Train Your Dragon  | Charlie and the Chocolate Factory   | Charlotte's Web   | Firework makers daughter   | The Wild Way Home  | Secrets of a Sun King  |
| <b>Maths</b>   | Place Value<br>Addition and Subtraction<br>Multiplication and Division  |   | Multiplication and Division<br>Money<br>Statistics<br>Length and Perimeter<br>Fractions                                 |  | Fractions<br>Time<br>Properties of Shape<br>Mass and Capacity  |  |
| <b>Science</b> | Forces and Magnets <ul style="list-style-type: none"> <li>- movement and friction</li> <li>- magnets</li> </ul> | Animals including Humans <ul style="list-style-type: none"> <li>- animals' food sources</li> <li>- nutritional needs</li> </ul> | Materials <ul style="list-style-type: none"> <li>- compare rocks</li> <li>- fossils</li> <li>- soil make -up</li> </ul> | Living things and their Habitats <ul style="list-style-type: none"> <li>- function of parts</li> <li>- requirements for life</li> <li>- water transportation</li> <li>- Flowers as part of lifecycle.</li> </ul> | Animals including humans <ul style="list-style-type: none"> <li>- skeletons of humans and animals</li> </ul> | Light and Dark <ul style="list-style-type: none"> <li>- light vs dark</li> <li>- reflection</li> <li>- protection from the sun</li> <li>- shadows</li> </ul> |

|                              |  |  |  |  |  |  |
|------------------------------|--|--|--|--|--|--|
| <b>R.E</b>                   | Hinduism<br>- Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? | Christianity<br>- Has Christmas lost its true meaning? | Christianity<br>- Could Jesus heal people? Were these miracles or is there some other explanation? | Christianity<br>- What is 'good' about Good Friday?          | Hinduism<br>- How can Brahman be everywhere and in everything? | Hinduism<br>- Would visiting the River Ganges feel special to a non-Hindu?     |
| <b>History</b>               |  |  | Stone Age to Bronze Age  |  | Romans   | Ancient Egypt  |
| <b>Geography</b>             | Compasses, climate and tropics   | Fairtrade and map work                                 |  | Comparison with volcanic regions                             |  |  |
| <b>Art and Design</b>        | Andy Warhol<br>-background wash<br>- printing techniques   |  | Sketching- still life Designing and creating set & props   |  | William Turner<br>Art – sculpture and case study artist        |  |
| <b>Design and Technology</b> |  | Food<br>- Healthy Diet                                 |  | Textiles<br>- 2D shape to 3D product                         |  | Mechanical Systems<br>- Levers and linkages                                    |
| <b>Music</b>                 | Recorders  | Recorders  | Recorders  | Recorders  | Recorders  | Recorders  |
| <b>Computing</b>             | Networks   | Journey inside a computer                              | Emailing   | Scratch  | Comparison Card Database                                       | Creating Media: Video Trailers   |
| <b>P.S.H.E.</b>              | Setting ground rules<br>Family and relationships   | Family and relationships<br>Health and wellbeing       | Health and wellbeing<br>Safety and the changing body   | Safety and the changing body<br>Citizenship                  | Citizenship<br>Economic wellbeing                              | Economic wellbeing   |
| <b>P.E.</b>                  | Invasion Games<br>- Football<br>Dance  | Invasion Games<br>- Basketball<br>Multi skills         | Invasion Games<br>- Badminton<br>HFR   | Net Games<br>- Hockey<br>Striking and Fielding<br>- Rounders | Invasion Games<br>- Tag Rugby<br>- Netball                     | Gymnastics<br>- Balancing and floor routines<br>Athletics<br>- Sports Day Prep |
| <b>Languages (French)</b>    | Rigalo 1 Unit 1 – 1 Unit 2   |  | Rigalo 1 Unit 3 – 1 Unit 4   |  | Rigalo 1 Unit 5 – 1 Unit 6                                     |  |

### Year 4 Curriculum Map

| <b>Term</b>    | <b>Autumn 1</b>  | <b>Autumn 2</b>  | <b>Spring 1</b>  | <b>Spring 2</b>  | <b>Summer 1</b>                         | <b>Summer 2</b> |
|----------------|--|------------------|--|------------------|---|-----------------|
| <b>English</b> | The Abominables  | Song for a Whale | The Girl who Stole an Elephant                               | Thieves of Ostia | The Song of the Dolphin Boy             | Land of Roar    |
| <b>Maths</b>   | Place Value<br>Addition and Subtraction<br>Length and Perimeter<br>Multiplication and Division |                  | Multiplication and Division<br>Area<br>Fractions<br>Decimals |                  | Decimals<br>Money<br>Time<br>Statistics |                 |

|                              |  |  |  |   |  |  |
|------------------------------|--|--|--|---|--|--|
|                              |  |  |  |   | Properties of Shape<br>Position and Direction  |  |
| <b>Science</b>               | Sound <ul style="list-style-type: none"> <li>- how sound is made</li> <li>- find patterns in pitch and volume</li> </ul> | Animals including Humans <ul style="list-style-type: none"> <li>- digestive system</li> <li>- teeth</li> <li>- food chains</li> </ul>          | Materials <ul style="list-style-type: none"> <li>- Solids, liquids and gases</li> <li>- Changes of state</li> </ul>    | Materials <ul style="list-style-type: none"> <li>- Evaporation and condensation in the water cycle</li> </ul>   | Living Things and their Habitats <ul style="list-style-type: none"> <li>- classification</li> <li>- impact of environment changes</li> </ul> | Electricity <ul style="list-style-type: none"> <li>- simple circuits</li> <li>- conductors and insulators</li> </ul>         |
| <b>R.E</b>                   | Buddhism <ul style="list-style-type: none"> <li>- Is it possible for everyone to be happy?</li> </ul>                    | Christianity <ul style="list-style-type: none"> <li>- What is the most significant part of the nativity story for Christians today?</li> </ul> | Buddhism <ul style="list-style-type: none"> <li>- Can the Buddha's teachings make the world a better place?</li> </ul> | Christianity <ul style="list-style-type: none"> <li>- Is forgiveness always possible for Christians?</li> </ul> | Buddhism <ul style="list-style-type: none"> <li>- What is the best way for a Buddhist to lead a good life?</li> </ul>                        | Christianity <ul style="list-style-type: none"> <li>- Do people need to go to church to show they are Christians?</li> </ul> |
| <b>History</b>               | Anglo-Saxons   |  |  | Vikings   |  | History of Medicine  |
| <b>Geography</b>             |  | Study of North America   | Map work with grid references  |   | Environmental concerns   |  |
| <b>Art and Design</b>        | Vincent Van Gogh Portraits   |  | Romero Britto Abstract Mountain Landscapes- oil pastels  |   | Observational drawing<br>Printing  |  |
| <b>Design and Technology</b> |  | Electrical Systems <ul style="list-style-type: none"> <li>- Simple circuits</li> </ul>   |  | Structures <ul style="list-style-type: none"> <li>- Shell structures</li> </ul>                                 |  | Food <ul style="list-style-type: none"> <li>- Healthy and varied diet</li> </ul>   |
| <b>Music</b>                 | The Pink Panther Theme   | Sound symmetry   | 'March' from the Nutcracker  | Just three notes  | Latin dance and rhythm   | Global Pentatonics   |
| <b>Computing</b>             | Further coding with scratch  | Computer systems and network: collaborative learning   | Investigation weather  | Computational thinking  | HTML   | Website design   |
| <b>P.S.H.E.</b>              | Setting ground rules<br>Family and relationships   | Family and relationships<br>Health and wellbeing   | Health and wellbeing<br>Safety and the changing body   | Safety and the changing body<br>Citizenship   | Citizenship<br>Economic wellbeing  | Economic wellbeing   |
| <b>P.E.</b>                  | HRF<br>Net games<br>-Tennis  | Invasion Games<br>Football<br>Dance  | Invasion Games<br>Hockey<br>Multi skills   | Gymnastics<br>Balancing and floor sequences<br>Invasion Games<br>Tag Rugby                                      | Swimming (Different times of the year depending on class)<br>Invasion Games<br>Basketball  | Striking and Fielding<br>Rounders<br>Athletics<br>Sports Day Prep  |
| <b>Languages (French)</b>    | Rigalo 1 Unit 3 – 1 Unit 4   |  | Rigalo 1 Unit 5 – 1 Unit 6   |   | Rigalo 1 Unit 7 – 1 Unit 8   |  |

## Year 5 Curriculum Map

| Term                         | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|------------------------------|--|--|---|---|---|--|
| <b>English</b>               | Coraline   | The Boy at the back of the class   | Who let the God's out?  | Where the World turns Wild  | Hacker  | Boy in the Girl's Bathroom   |
| <b>Maths</b>                 | Place Value<br>Addition and Subtraction<br>Statistics<br>Multiplication and Division<br>Perimeter and Area   |  | Multiplication and Division<br>Fractions<br>Decimals and Percentages  |   | Decimals<br>Properties of Shape<br>Position and Direction<br>Converting units<br>Volume   |  |
| <b>Science</b>               | Space <ul style="list-style-type: none"> <li>- movement of planets</li> <li>- the moon</li> <li>- night and day</li> </ul>                           | Living things and their habitats <ul style="list-style-type: none"> <li>- life cycles of different animals</li> <li>- reproduction in animals</li> </ul> | Materials <ul style="list-style-type: none"> <li>- properties</li> <li>- mixing and separating solutions</li> <li>- fair tests</li> <li>- irreversible changes</li> </ul> | Forces <ul style="list-style-type: none"> <li>- gravity</li> <li>- air resistance, water resistance and friction</li> <li>- mechanisms</li> </ul> | Plants <ul style="list-style-type: none"> <li>- Reproduction both asexual and sexual</li> </ul>   | Animals including humans <ul style="list-style-type: none"> <li>- process of growing old</li> <li>- puberty</li> </ul>           |
| <b>R.E</b>                   | Sikhism <ul style="list-style-type: none"> <li>- How far would a Sikh go for his/ her religion?</li> </ul>   | Christianity <ul style="list-style-type: none"> <li>- Is the Christmas story true?</li> </ul>  | Sikhism <ul style="list-style-type: none"> <li>- What is the best way for a Sikh to show commitment to God?</li> </ul>  | Christianity <ul style="list-style-type: none"> <li>- How significant is it for Christians to believe God intended Jesus to die?</li> </ul>       | Sikhism <ul style="list-style-type: none"> <li>- Are Sikh stories important today?</li> </ul>   | Christianity <ul style="list-style-type: none"> <li>- What is the best way for a Christian to show commitment to God?</li> </ul> |
| <b>History</b>               | Victorians   |  | Tudors  |   |   | Ancient Greece   |
| <b>Geography</b>             |  | Map work   |   | Rivers  | Local Geography - Allotments  |  |
| <b>Art and Design</b>        |  | Jackson Pollock<br>Printing/Collage  | Tudor portraits   | Roahl Bradstock<br>Movement/Sculpture   |   |  |
| <b>Design and Technology</b> | Structures <ul style="list-style-type: none"> <li>- Frame structures</li> </ul>  |  |   |   | Combined with computing:<br>Electrical Systems <ul style="list-style-type: none"> <li>- Complex circuits</li> </ul>                                       | Food <ul style="list-style-type: none"> <li>- Celebrating culture</li> </ul>   |
| <b>Music</b>                 | What shall we do with the drunken sailor?  | Why we sing.   | Introduction to songwriting.  | Three Little Birds  | Building a groove   | Kisne banaaya  |
| <b>Computing</b>             | Mars Rover 1   | Mars Rover 2   | Online Safety<br>Already covered in both Computing and PSHE   | Sonic Pi / scratch  | Combined with DT:<br>Crumble  | Search Engines   |
| <b>P.S.H.E.</b>              | Setting ground rules<br>Family and relationships   | Family and relationships<br>Health and wellbeing   | Health and wellbeing<br>Safety and the changing body  | Safety and the changing body<br>Citizenship   | Citizenship<br>Economic wellbeing   | Economic wellbeing   |
| <b>P.E.</b>                  | Invasion Games <ul style="list-style-type: none"> <li>- Tag Rugby</li> </ul> Net Games <ul style="list-style-type: none"> <li>- Badminton</li> </ul> | Invasion Games <ul style="list-style-type: none"> <li>- Hockey</li> <li>- Netball</li> </ul>   | Invasion Games <ul style="list-style-type: none"> <li>- Basketball</li> </ul> Dance   | Striking and Fielding <ul style="list-style-type: none"> <li>- Kwik Cricket</li> </ul> Gymnastics   | Invasion Games <ul style="list-style-type: none"> <li>- Football</li> </ul> Athletics <ul style="list-style-type: none"> <li>- Sports Day Prep</li> </ul> | Net Games <ul style="list-style-type: none"> <li>- Tennis</li> </ul> OAA   |
| <b>Languages (French)</b>    | Rigalo 1 Unit 3 – 1 Unit 4   |  | Rigalo 1 Unit 5 – 1 Unit 6  |   | Rigalo 1 Unit 7 – 1 Unit 8  |  |

## Year 6 Curriculum Map

| Term                         | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|------------------------------|--|---|--|--|--|--|
| <b>English</b>               | Once   | Sky Song  | Private Peaceful   | The Boy in the Tower   | Pig Heart Boy  | No Ballet Shoes in Syria   |
| <b>Maths</b>                 | Place Value<br>Addition, Subtraction, Multiplication and Division<br>Fractions<br>Position and Direction   |   | Decimals<br>Percentages<br>Algebra<br>Converting Units<br>Perimeter, Area and Volume<br>Ratio                                  |  |  |  |
| <b>Science</b>               | Animals including humans <ul style="list-style-type: none"> <li>- circulatory system</li> <li>- nutrients and water in the human body</li> <li>- Effect of diet, exercise, drugs and lifestyle on body.</li> </ul> | Animals including humans <ul style="list-style-type: none"> <li>- fossils</li> <li>- offspring and genetics</li> <li>- Adaptations</li> </ul>                           | Living things and their habitats <ul style="list-style-type: none"> <li>- Classification</li> <li>- characteristics</li> </ul> | Electricity <ul style="list-style-type: none"> <li>- voltage</li> <li>- component function</li> <li>- symbols to represent circuits</li> </ul> | Light <ul style="list-style-type: none"> <li>- travels in straight lines</li> <li>- light sources</li> <li>- the eyes shadows</li> </ul> |  |
| <b>R.E</b>                   | Islam <ul style="list-style-type: none"> <li>- What is the best way for a Muslim to show commitment to God?</li> </ul>   | Christianity <ul style="list-style-type: none"> <li>- Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</li> </ul> | Christianity <ul style="list-style-type: none"> <li>- Is anything ever eternal?</li> </ul>                                     | Christianity <ul style="list-style-type: none"> <li>- Is Christianity still a strong religion 2000 years after Jesus was on Earth?</li> </ul>  | Islam <ul style="list-style-type: none"> <li>- Does belief in Akhirah (life after death) help Muslims lead good lives?</li> </ul>        |  |
| <b>History</b>               | WW2  |   | Post-WW2   |  |  | Maya Civilisation  |
| <b>Geography</b>             |  | Map work<br>i.e. 6 figure grid references, biomes   |  | Natural disasters<br>Study of Medway and British trade   |  | Amazon rainforest comparison   |
| <b>Art and Design</b>        | Perspective drawing – Blitz<br>Observational Drawing   |   |  |  | Art of the Maya  |  |
| <b>Design and Technology</b> |  | Textiles/Graphic Design <ul style="list-style-type: none"> <li>- Combining different fabric shapes</li> </ul>   |  | Mechanical Systems <ul style="list-style-type: none"> <li>- Pulleys, gears or cams</li> </ul>  |  | Food <ul style="list-style-type: none"> <li>- Celebrating culture and seasonality</li> </ul> |
| <b>Music</b>                 | You to me are eveything  | Ain't gonna let nobody  | Hey, Mr Miller   | Exploring identity through song  | Nobody knows   | Race!  |
| <b>Computing</b>             | Bletchley Park   | Bletchley Park  | Big Data   | Big Data   | Intro to python  | Skills showcase  |
| <b>P.S.H.E.</b>              | Setting ground rules<br>Family and relationships   | Health and wellbeing  | Health and wellbeing<br>Safety and the changing body   | Citizenship<br>Economic wellbeing  | Economic wellbeing   | Economic wellbeing<br>Identity<br>Conception & birth (parents can withdraw)                  |
| <b>P.E.</b>                  | Invasion Games <ul style="list-style-type: none"> <li>- Hockey</li> <li>- Basketball</li> </ul>  | Net Games <ul style="list-style-type: none"> <li>- Badminton</li> </ul> Invasion Games <ul style="list-style-type: none"> <li>- Football</li> </ul>                     | Invasion Games <ul style="list-style-type: none"> <li>- Tag Rugby</li> </ul> Gymnastics  | Invasion Games <ul style="list-style-type: none"> <li>- Netball</li> </ul> Dance   | Striking and Fielding <ul style="list-style-type: none"> <li>- Kwik Cricket</li> </ul> Athletics – Sports Day Prep                       | Net Games <ul style="list-style-type: none"> <li>- Tennis</li> </ul> OAA                     |
| <b>Languages (French)</b>    | Rigalo 1 Unit 3 – 1 Unit 4   |   | Rigalo 1 Unit 5 – 1 Unit 6   |  | Rigalo 1 Unit 7 – 1 Unit 8   |  |

**Additional Notes:**

French has seen a new scheme implemented in May 2022 so the progression of content will change over the subsequent three years