

# CEDAR CHILDREN'S ACADEMY



Parent Forum Parent Attendance:	Date: 23 <sup>rd</sup> June 2025
Focus for the session	Notes
<p>1. Welcome</p> <p>2. Introductions:</p> <p>3. Protocol for the meetings:</p> <p>4. What has been going well at Cedar:</p>	<p>1. Welcome to all parents and thank you for joining us for our meeting and for those of you who are joining us on Zoom.</p> <p>2. SLT to make their introductions, including their roles within the school.</p> <p>3. The intention: working collaboratively – so we have parent views to ensure that school can be better. Consideration to policies that we may be introducing. The meetings are intended to discuss wider school progress and areas for improvement, to improve communication and increase parental involvement in our whole-school development.</p> <p><i>Please note: if parents/carers want to discuss their own child's individual needs or concerns, a separate meeting should be arranged.</i></p> <p>4.  <ul style="list-style-type: none"> <li>• We are incredibly proud to have received the level two Thinking Accreditation award once again. We are continuing to drive a metacognitive approach to learning as we move into next year and this is one of our priorities. We feel confident in what we do with regard to this important area but we want to deepen understanding.</li> <li>• A successful World Day for Cultural Diversity, where we have managed to enlist the support of Rochester Grammar and other sources to support us in developing a wider understanding and respect for various cultures in our community. The children really enjoyed the day and created some fantastic work.</li> <li>• We have been working closely with the TSAT secondary schools to make the most of their skills</li> <li>• Lots of focus on physical activities this year which we know benefit children. This includes: <ul style="list-style-type: none"> <li>○ increasing PE lesson times and the number of times children participate in PE lessons;</li> </ul> </li> </ul> </p>

	<ul style="list-style-type: none"> <li>○ introducing a new resource which promotes outdoor, physical opportunities in other subject areas such as English and maths; <b>Contribution from parent: feedback that this is supporting all children not just SEN</b></li> <li>○ participation in football tournaments;</li> <li>○ rounders tournament, where we have challenged other TSAT schools;</li> <li>○ cross-country event;</li> <li>○ sports day</li> <li>○ KS2 playground games have been improved upon with designated areas for specific games and year group timetables.</li> <li>○ MYG tournaments throughout the year</li> <li>○ Activity days around number and other curriculum links that have shown learning outside – numbers day for example.</li> <li>○ Hub schools' competition</li> </ul> <ul style="list-style-type: none"> <li>● Our implementation of the new RWI scheme at Cedar has gone really well. We are finding the impact on children's early reading very positive and this includes children across the school who are at the early stage of reading.</li> <li>● We are currently reviewing our curriculum for art, RE and science and it has already been received very positively by teachers.</li> <li>● We are so impressed by our active PTFA team who are actively doing all they can to support our school and improve our provision.</li> <li>● We hosted another successful World Book Day and Science Week, which engaged pupils well, raised the profile of these subject areas and showcased key subjects.</li> <li>● Our first Spelling Bee at Cedar has been well-received. Events like this not only celebrate academic achievement, but also help to build confidence, improve vocabulary and spelling skills, encourage healthy competition, and promote a love of language and learning. It was wonderful to see students supporting one another and rising to the challenge with enthusiasm and determination. <b>Contribution from parent: a way to share with parents (additional information on newsletter/website) – consideration to next academic year. Possible to compete against other trust schools.</b></li> <li>● Cedar's Got Talent was incredible today—not only does it provide an opportunity to showcase the amazing talent we have within Cedar, but it also promotes our community spirit, encourages confidence and creativity, strengthens relationships across year groups and staff, and fosters a sense of pride and belonging in our school. We know how much a sense of belonging means to children and staff. <b>Contribution from parent: Positive in terms of an increase in activity happening at the school.</b></li> </ul>
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<p>5. SLT Review of Areas of focus:</p>	<ul style="list-style-type: none"> <li>• We will also soon be enjoying our all-new Enterprise Week, which aims to build confidence, creativity, and teamwork while learning real-world skills like money management and problem-solving in a fun, hands-on way.</li> <li>• Our bid for nursery funding was accepted which will lead to many more discussions about how Cedar can expand our nursery provision, what that will look like and how we can further support our local community.</li> <li>• We have had a successful move over to Arbor, our new MIS system. This is never a quick change and all those involved in the move from SIMS to Arbor have worked hard to ensure it is used as effectively as possible.</li> <li>• Our Y4 and Y6 residential have been a success and the end of Y6 trip to Chessington went really well with fun had by all.</li> </ul> <p>5.</p> <ul style="list-style-type: none"> <li>• Developing a strong culture of reading and writing across the school.</li> <li>• Further developing adaptive teaching to ensure all children are challenged in lessons, particularly focusing on our Disadvantaged/SEN/higher attaining pupils.</li> <li>• Continuing to improve pupils' attitudes towards learning and developing their wider understanding of community and improve aspirations.</li> <li>• Developing effective systems to assess pupils in the wider curriculum subjects</li> <li>• To develop links with the new Maritime secondary school, in order to increase our curriculum offer for the children of Cedar</li> <li>• To ensure governors provide high levels of support and challenge for leaders - driving forward improvements</li> <li>• Continue to embed a metacognitive approach to learning</li> <li>• To use staff voice through Welbee to enact change and improve staff wellbeing</li> <li>• To continue to ensure that attendance and punctuality is a priority and remains at least in line with national</li> </ul>
<p>6. Community Links</p>	<p>6.</p> <p>We would like to appeal to parents and carers to share any contacts with us, which may help us to increase our links with the local community. We are looking to make links to organisations who contribute to the local community. We are also trying to improve our educational visits offer but this can be challenging in relation to funding. If you know of a great experience or idea which is affordable, please share this with the school. <span style="color: green;">Communication on trips – can we pay ahead of time. LTB to map ahead of time trips across the year and add to the whole school overview. Opportunity, can we offer for</span></p>

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<p>7. You said, we did</p>	<p>parents to volunteer to pay for additional children for trips. LTB to create a forms quiz/box for parents so they can share opportunities for trips. Suggestion to rent a coach and then asking people in the community to drive trips – insurance considerations – to review.</p> <p>Asked for parents to share positive feedback so that it can be shared on the website and with staff.</p> <p>You said, we did:          You said: Improve access to Parent Forums.          We did: We have extended attendance options to include online participation, making it easier for more parents and carers to engage with school discussions, regardless of availability or location.</p> <p>You said: Provide more detailed and useful curriculum information.          We did: We have revised our curriculum overviews to include a fortnightly breakdown of what pupils are learning in each subject. These overviews also now feature prompt questions designed to support meaningful conversations and learning reinforcement at home.</p> <p>You said: Recognise a broader range of attendance achievements.          We did: In addition to our ongoing recognition of pupils with 100% attendance, we have introduced a new category to celebrate the 'most improved attendance', ensuring more pupils are encouraged and acknowledged for their progress. This prize draw includes all children with 100%, most improved and those with an M-code for absence. Children with an M-code for an absence will still receive certificates for attendance, although it will not state 100%.</p> <p>You said: Make awards more tangible for pupils.          We did: All pupils who receive awards will now receive both a certificate and a sticker to celebrate their achievements in a more personal and motivating way.</p> <p>You said: Increase availability of school fleeces.          We did: School fleeces are now available for purchase through our official uniform supplier, offering families greater choice in uniform options, especially during colder months.</p>
<p>8. Parents: what is going well at Cedar?</p>	<p>8.</p>

