

Cedar Children's Academy

Pupil Premium Expenditure and Impact 2016/17

Number of pupils and pupil premium grant (PPG) received for the academic year 2016/17	
Total number of pupils on roll	552
Total number of pupils eligible	114 (20.65%)
Amount received for the academic year 2016/17	£150, 480
What are our key strategies to close the attainment and progress gaps for FSM and Pupil Premium Pupils at our academy?	
<ul style="list-style-type: none"> • Rigorous tracking of all pupils across the school (termly) both in progress and attainment • Underperforming pupil premium/FSM pupils named as specific target children for every teacher (termly) • Specific interventions, prioritising pupil premium / FSM pupils • Raise attendance and punctuality of pupil premium 	

Focus	Proposed Impact	Funding Contribution From PPG	Impact
<p>1. Enriching the curriculum</p> <p>Enrichment days</p> <p>Subsidised trips</p> <p>Theatre performance</p> <p>IT resources / technical support</p> <p>Guided reading / library books</p> <p>Enhancing the school environment</p>	<ul style="list-style-type: none"> • Pupils have a rich bank of experiences to support ideas for writing • Pupils have high quality teaching in all subjects • Pupils are more engaged with writing due to use of IT equipment • Pupils have access to good quality books • Pupils use the school environment to enhance their ideas and enjoyment across the curriculum 	<p>£5,000</p>	<p>English Leader overhauled the process of planning and teaching writing which lead to improved outcomes for all pupils in Y2 and Y6 SATs.</p> <p>Quality of teaching has improved across the year with a higher % not at least good, although this continues to be an area of focus as shown in the 2017-18 school development plan as this is not yet consistent enough across the school.</p> <p>Improvements have been made to the school environment including a new reading den, additional books purchased for classrooms and for home reading and books have been rebanded in order to ensure access to good quality books which are pitched more to the child's needs.</p> <p>Each year group has had the opportunity to experience one big trip this year including Wingham Wildlife Park and Museum of Kent Life. This was subsidised by the school.</p> <p>9 pupils who were entitled to Pupil Premium from Y6 attended a weekend residential to Marchants hill which was 50% funded by pupil premium grant.</p>

<p>2. Targeted Support Writing interventions (1:1 / small groups) Reading interventions (1:1 / small groups) Maths interventions (1:1 / small groups) 1:1 learning support for other subjects</p> <p>Numbers count</p> <p>First class in number</p>	<ul style="list-style-type: none"> • Accelerated progress in Writing • Accelerated progress in Reading • Accelerated progress in Maths 	<p>£114,800</p>	<p>Year 6 attainment and progress: -52% of disadvantaged pupils achieved combined, which means the group outperformed other children. · Disadvantaged children marginally outperformed non disadvantaged children (65% v 64%) in Reading. · Disadvantaged children outperformed other children achieving 70% with 18% achieving a higher standardised score in Maths · Disadvantaged pupils outperformed other children with 82% of the group achieving the age expectation in Writing</p> <p>Progress – Disadvantaged pupils Y6</p> <p>· Reading= -3.18 Disadvantaged children made less progress in reading than other children.</p> <p>Writing= -0.88 Progress for this group in this area is better than other children.</p> <p>Maths = -1.45 Progress for this group in this area is better than other children.</p> <p>Y2 results: Reading: Pupil premium significantly below Not pupil premium (50% compared to 77.8%-gap of 27.8%)</p>
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<p>3. Well-being support</p> <p>Attendance officer</p> <p>Designated safeguarding lead</p> <p>Counseling services (outsourced)</p> <p>Drawing and talk therapy</p>	<ul style="list-style-type: none"> • Improvement of attendance figures • Improved punctuality • Reduction of persistent absences • Vulnerable children are able to successfully access the curriculum and stay within their classrooms and peers making good progress • Pupils have strategies to manage their feelings 	<p>£50,000</p>	<p>Attendance for 2016- 2017 academic year was 96.29% which is an 1.6% increase from the previous year (94.69%). The attendance for the whole school is now 0.29% above national average.</p> <p>The attendance of Pupil Premium children was below 96% however, and in 2016-17 year was 94.7%. This margin of 1.3% needs to continue to be targeted in the next academic</p>

<p>My stickers rewards system (attendance)</p> <p>Relate support</p> <p>Alternate provision places FSM</p>	<ul style="list-style-type: none"> • Pupils learn to self-manage their learning behaviour 		<p>year and will be addressed in the pupil premium strategy. This percentage was a 1.5% increase from the previous year, showing how the gap is reducing. The my sticker reward scheme, alongside other rewards including non uniform days have been used throughout the year.</p> <p>In the previous academic year, persistent absence was down to 8% from 13.2 in the previous year.</p> <p>Family Liason Officer/Designated Safeguarding Lead for children and families has continued to work with vulnerable children to help them self-manage their behaviour and feelings with good effect.</p>
<p>4. Staff training “Putting pupil premium first” training.</p>	<ul style="list-style-type: none"> • Vulnerable pupils books are visually highlighted and marked first, raising awareness of the this groups progress/ attainment in comparison to the rest of their class. 	<p>In house training.</p>	<p>This strategy was led and adopted by the Pupil Premium Champion at the time, Mr McKinlay. Where this heled some teachers in knowing which pupils in their class were pupil premium,the impact beyond this is hard to measure or quantify.</p> <p>The on going assessment and tracking of this group will form a key area of the 2017-18 strategy.</p>
<p>5. Extending school support Subsidising school trips</p>	<ul style="list-style-type: none"> • Residential trips and are introduced to new experiences 	<p>£5, 000 uniform £5,000 trips</p>	<p>See notes above on attendance.</p>

<p>Free / subsidised breakfast club / after school club places</p> <p>Free school uniform.</p>	<ul style="list-style-type: none"> Attendance / punctuality is improved for specific PP pupils 		<p>Each year group has had the opportunity to experience one big trip this year including Wingham Wildlife Park and Museum of Kent Life. This was subsidised by the school. 9 pupils who were entitled to Pupil Premium from Y6 attended a weekend residential to Marchants hill which was 50% funded by pupil premium grant.</p> <p>Breakfast club: Typically breakfast club can have up to 40 children attending with a regular 12 to 20 current FSM children being entitled to attend for free. This has shown to provide these children with a good start to the morning and improve punctuality.</p>
<p>6. Closing the attainment gap based on analysis of current data</p> <p>Acting on addressing clear gap between pupil premium and non-pupil premium children in Early Years GLD Year 1 phonics results.</p>	<ul style="list-style-type: none"> Purchase new phonics resources which target these areas. 	<p>£4,000</p>	<p>% of children who passed the Y1 Phonics screening increased from 70% in 2015-16 to 79.8% in 2016-17. This was just below National Average. In terms of Pupil Premium children, 53.5% passed compared to 84.5% of non pupil premium children. This gap needs to be reduced next year significantly.</p> <p>Early Years GLD, 66.7% of Non Pupil Premium children compared to 30.8% of Pupil premium children. This is a substantial gap which Y1 teachers have investigated and will be directly targeting, initially by targeting writing.</p>

<p>7. Parental engagement Online/ ICT support and advice from the office team</p>	<ul style="list-style-type: none"> • Parents are able to support their children at home via learning workshops. • Parents have a better understanding of the 2014 curriculum and how we assess their children through additional support materials • Positive relationships are built and fostered within the school community • Vulnerable parents have support within the school • Vulnerable families are advised and supported with any online applications. 	<p>£1,000</p>	<p>Office staff and the FLO supported parents in the application for FSM throughout the year, this included during a prize draw initiative to encourage entitled parents to apply.</p> <p>All parents received a National Curriculum leaflet at the start of the academic year. Learning workshops were also held about phonics, early reading and maths.</p>
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